#### Information Resources

National Professional Development Center

http://autismpdc.fpg.unc.edu/

Statewide Autism Resources and Training

http://www.gvsu.edu/autismcenter/

Autism Speaks

http://www.autismspeaks.org

Visual Strategies

http://www.usevisualstrategies.com/Welcome.aspx

Autism Society

http://www.autism-society.org/

The Gray Center

http://thegraycenter.org/

**Jack's Place for Autism** 

http://jacksplaceforautism.com/

**OU** Cares

http://www.oakland.edu/oucares

Lapeer County Intermediate School District and its constituent districts do not discriminate on the basis of race, color, national origin, religion, sex, age, disability, weight, height, or marital status in their programs and activities. The following persons have been designated to handle inquiries and assist in completing the Board-approved grievance procedure (Guidelines #2260B, 3122B and 4122 B) regarding the nondiscrimination policies:

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Director of Special Education
(students)
Ann M. Schwieman
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## Special Education Programs and Services

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# Autism Spectrum Disorder Teacher Consultant

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### Teacher Consultant for Students with ASD

# What are the Responsibilities of a Teacher Consultant for Students with Autism Spectrum Disorders?

The following responsibilities may encompass, but are not limited to, those of a teacher consultant for students with ASD:

- Consults and collaborates with Local Education Agencies (LEA) to design/ implement/monitor individual programs for students eligible as ASD
- Participate in/facilitate team meetings:
   Uses data based decision making and
   empirically supported strategies and in terventions to guide a problem-solving
   model in dealing with student academic
   and behavioral concerns.
- Collaborates in developing, reviews, and analyzes implementation plans and interventions as part of a problem-solving team.
- Provides analysis and interpretation of information and data in oral and written reports.
- May attend Individualized Educational Plan Team (IEPT) meetings to assist in ongoing review of strategies for students.
- May participate in assessments and collaborate with multi-disciplinary team members.

## What are the Responsibilities of a Teacher Consultant for Students with Autism Spectrum Disorders? (continued)

- Conducts trainings for educational staff, parents, and community agencies.
- Facilitates a committee of coaches in an effort to collaborate, network, and disseminate information on best practices related to Autism Spectrum Disorders
- Serve on the Early Intervention Team, Assistive Technology Committee, and other committees as appropriate.



#### Frequently Asked Questions

How are Teacher Consultant for Students with ASD Services Accessed?

The consultant for autism can be accessed as part of the evaluation or child study team for individual students suspected of having autism. For students currently eligible as ASD, the teacher consultant can be accessed as a participant in IEP or team meetings. In addition, consultant services may be utilized for providing general information and assistance in supporting students with Autism Spectrum Disorders by providing trainings, resources, and materials.

Does the teacher consultant for students with ASD provide direct instruction to students?

The teacher consultant for students with ASD does not provide direct instruction to students, rather intervention strategies, universal supports, and collaboration with staff and parents in an effort to support students in accessing the general education curriculum.